



COURSE OUTLINE: BSCN4157 - PROF. GROWTH VI

Prepared: Lori Matthews

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4157: PROFESSIONAL GROWTH VI					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	19W					
Course Description:	This course explores the ways nurses can influence clients, the nursing profession, the healthcare system and society, generally, to facilitate the creation of a healthy environment. Emphasis is on strategies for enhancing nursing influence. This course focuses on the examination of the underpinnings of leadership in promoting and maintaining high quality health care services. Opportunities are provided for learners to explore ongoing and potential changes within the practice setting. Learners are required to integrate new and concurrent learning.					
Total Credits:	3					
Hours/Week:	3					
Total Hours:	12					
Prerequisites:	BSCN4084, BSCN4156, BSCN4206, BSCN4416					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	BSCN4056, NURS4056					
Course Evaluation:	Passing Grade: 60%,					
Other Course Evaluation & Assessment Requirements:	All assignments must be completed and submitted for course credit					
Books and Required Resources:	Nursing leadership and management: Working in Canadian health care organizations by Gaudine, A., & Lamb, M. Publisher: Pearson					
Ends in View and Processes:	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td> <p>ENDS IN VIEW</p> <p>examination of self in relation to the leadership and change process will be an essential component in finding a suitable fit between role expectations and personal attributes</p> <p>learners will explore dimensions of leadership and change within the evolving contexts of nurses' work and health care setting (clinical and political).They</p> </td> <td></td> </tr> </tbody> </table>	Ends in View	Process	<p>ENDS IN VIEW</p> <p>examination of self in relation to the leadership and change process will be an essential component in finding a suitable fit between role expectations and personal attributes</p> <p>learners will explore dimensions of leadership and change within the evolving contexts of nurses' work and health care setting (clinical and political).They</p>		
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will expand their awareness of health care trends as they relate to the caring, healing and health paradigm and the significance they have for health care reform learners will develop and integrate their understanding of organizational and leadership theory by conducting a systems analysis in their clinical placement that will ultimately determine a systems need for change learners will test their own competencies in utilizing decision-making, communication, power, conflict resolution, change and leadership in case studies, role-plays, and an extensive change initiative in their work setting that will affect care quality outcomes learners, by exploring relevant key areas of nursing functions inside leadership roles in today's health care system, will demonstrate the relationship between core competencies and the actualization of influence

LEARNING PROCESS

Learners will have the opportunity to use critical thinking, reflection, and strategy development to explore various ways to influence change in their clinical setting. To enhance flexibility in fulfilling clinical hours for this year, professional dialogue on relevant topics will be conducted through a mixture of on campus and asynchronous scholarly web-based discussions. Through web based discussions key ideas, framework, and theory, learners will develop skills and knowledge which will then be translated into their placements by way of their assignments. This will afford learners the opportunity to see theory and practice align and it will provide an opportunity for learners to test their own leadership competencies in the real world. Each learner is expected to reflect upon the assigned readings and discuss the questions assigned in the learning activities through weekly web postings.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Assignment 1	10%	
Assignment 2	35%	
Assignment 3	40%	
Online Participation/Group Leadership	15%	

Date:

October 30, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

